

Parent Newsletter

Hurlstone Agricultural High School

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2014 Issue 13 Term 4 - Week 4

29 October 2014

CALENDAR

Term 4

Week 4

Monday, 27 October - Day 1

Yr 10 Visual Arts Task 3 Assessment
Yr 12 HSC Exams

Tuesday, 28 October - Day 2

Yr 8DAI 1 & 2 Visual Arts Task 3 Assess.
Yr 10 Japanese Task 6 Assessment
Yr 12 HSC Exams

Wednesday, 29 October - Day 3B

Yr 9 Henry V Excursion
Yr 10 Japanese Task 6 Assessment
Yr 12 HSC Exams

Thursday, 30 October - Day 4

Yr 8RY7 Visual Arts Task 3 Assessment
Yr 10 Japanese Task Assessment
Yr 12 HSC Exams

Friday, 31 October - Day 5

Yr 8 English Task 5 Assessment
Yr 8DAI 3 & 4 Visual Arts Task 3 Ass.
Yr 12 HSC Exams



I consider myself very fortunate to have spent all of my professional career in culturally diverse settings. I often reflect on how the experiences I have had in serving communities whose base is multicultural has shaped me as both an individual and an Australian. Last week three events really drove home to me how important the concept of a disparate, yet harmonious, community is to my very sense of self.

The passing of Gough Whitlam was a momentous event for our nation. Regardless of your political persuasion the death of this Prime Minister gave us all time to pause and reflect on the construction of modern Australia and what it is to be part of it. However this member for Werriwa is remembered for his reforms there is no doubt that his time in office intrinsically altered the course of Australia and changed us as a nation. Foremost amongst these reforms in my mind was his dismantling of legislation which collectively was known as "The White Australia Policy". I remember the monocultural Australia in which I spent my early years, I grew up witnessing the broadening of the cultural landscape, and I have served an Australian society which has fascinated me in its complexity and inspired me with its never-ending opportunities to develop my understanding of humanity. I feel very thankful to Gough, and the leaders who immediately followed him and chose to not roll back his alterations, for creating an atmosphere of acceptance and broadening my world. His vision meant that unlike the diaspora of the 1950s, when Australians fled overseas to embrace 'culture', I could stay in Australia as the world came here and enhanced Australian culture.

On the weekend the strength of the ideological shift laid down in the 70s could be seen in the National Day of Unity. In my mind, the strength of a community lie is the ways in which it responds to crisis. There is no doubt that quite a few incidents over the last few years have tested the notions of acceptance and tolerance which underpin our multicultural society. I am heartened by the fact that whenever such crises raise their head Australian society does not break. There are examples around the world where communities faced with cultural stresses fracture, segregate, degenerate into sectarian violence or dive into a cycle of civil conflict. The strength of our multicultural mindset is that in times of crisis the majority do not accept the fact that our differences are a societal weakness and reinforce our commitment to an accepting and tolerant society. Religious and community leaders did this on the weekend and set in place events which would build understanding between people and which would help to further develop our social cohesion.

The final event which occurred last week was much more closer to home. Two of our prefects for 2015 came into my office and discussed the prefects' idea for the establishment of a student union at Hurlstone. Based on the student unions at university this entity has been designed by the prefect body to give all of the disparate groups at Hurlstone a unified voice and to ensure that every students particular extra curricular needs are met. It filled me with pride to hear these two delegates discuss the way in which the prefects had thought about how all of the different extra curricular groups, from cultural performance groups, through Interact, to the chess club and cadets should be able to contribute to the direction of the school and to the services provided to our community. They discussed how this body could contribute in a very real way to a sense of belonging and unity at the school. They understood that it was very different to the legislative structures of the SRC or the prefect body but that it would be another conduit for, and promoter of, a sense of belonging for our students. We also discussed that like at universities, this body could be an avenue for students to seek advice and support from their peers. I think that the passion with which they presented their idea to me can be summed up in the three words which the prefects have chosen to place under the heading of the Hurlstone Union: "community, values, service."

CALENDAR

Term 4

Week 5

Monday, 3 November - Day 6

Yr 7 English - Task 5 Assessment
Yr 8RY5 Visual Arts Task 3 Assessment
Yr 8 Yearly Exam
Yr 9 Japanese - Task 7 Assessment
Yr 10 Yearly Exams
HSC Exams

Tuesday, 4 November - Day 1

Yr 8 Yearly Exams
Yr 9 Japanese Task 7 Assessment
Yr 9 & 11 Taronga Zoo Bio Excursion
Yr 10 Yearly Exams
HSC Exams

Wednesday, 5 November - Day 2a

Yr 8 Yearly Exams
Yr 9 Visual Art 200 hours Task 3 Assess.
Yr 9 Japanese Task 7 Assessment
Yr 10 Yearly Exams
HSC Exams

Thursday, 6 November - Day 3

Yr 8 Yearly Exams
Yr 9 Digital Media & Photography Task 3 Assessment
Yr 10 Yearly Exams
HSC Exams

Friday, 7 November - Day 4

Yr 8 Yearly Exams
Yr 10 Yearly Exams
HSC Exams
Closed Weekend

PRINCIPAL'S MESSAGE Continued

Last week as I walked around Hurlstone I could not help but think that if it was not for that member for Werriwa who became Prime Minister and set our nation on a path of cultural acceptance many of our students would not be members of our community. I genuinely adore the fact that our school encompasses a definite microcosm of the Australia he envisioned and constitutes peoples from every corner of the globe, people who trace their pastoral roots back to early European settlement as well as those with indigenous heritage. The occurrence of National Day of Unity and the visit from our prefects, however, reminded me that we should not take the harmony we enjoy for granted and that, like any relationship, we need to nurture it if it is to develop.

Mr Daryl Currie, Principal

DEPUTY PRINCIPAL'S MESSAGE

Recently Hurlstone Agricultural High School was sent the following information from Macquarie Fields Police Station, Youth Liaison Officer and asked for placement in our newsletter. Please find following information on Inclosed Lands Protection ACT and Apprehended Violence Orders as sent.

Mrs Christine Castle, Deputy Principal

INCLOSED LANDS PROTECTION ACT

The Inclosed Lands Protection Act provides a basis for taking action in relation to what is commonly referred to as trespass.

Schools are places where parents and community members should be welcomed as partners in education, even in circumstances related to student discipline. However there are circumstances where a parent or community member's presence on the school site is problematic. Situations where principals might consider issuing a notice prohibiting entry include:

- When two or more parents are engaging in aggressive behaviour towards each other on school grounds, possibly as a result of a community dispute
- When a parent is constantly harassing a teacher in a non-threatening manner
- Where a member of the community constantly traverses the school grounds as a "short cut" and where a right of way does not exist:

Schools are specifically defined as "inclosed lands" under the Act. The Act addresses a number of offences relevant to schools such as:

- Entry without lawful excuse
- Remaining on inclosed lands after a request to leave
- Behaving in an offensive manner after a request to leave
- Giving a false name and address.

Local Police can be requested to deliver a letter which prohibits entry to the school if the particular circumstances warrant such action.

APPREHENDED VIOLENCE ORDERS

The Department is committed to ensuring that staff are afforded protection from acts, or threatened acts, of violence which relate to their employment. School staff can obtain an apprehended violence (AVO) in situations where they fear for their safety and where reasonable grounds exist to justify those fears.

Principals are often faced with decisions about whether a particular situation is best dealt with by application of the Inclosed Lands Protection Act or by obtaining an AVO.

In general, a matter which is contained strictly within the physical confines of the school and which does not involve behaviour that staff find threatening, the person involved should be handed an inclosed Lands Act.

In a situation where staff are threatened and/or the behaviour is not confined to the school premises, an AVO will be applied for as it provides protection for staff when they are away from the school.

Term 4

Week 6

Monday, 10 November - Day 5

Yr 7 Yearly Exams

Yr 8 ESSA Exam

Yr 9 Yearly Exams

Tuesday, 11 November - Day 6

Yr 7 Yearly Exams

Yr 8 ESSA Exams

Yr 9 Yearly Exams

Wednesday, 12 November - Day 1b

Yr 7 Yearly Exams

Yr 8 ESSA Exams

Yr 9 Yearly Exams

Thursday, 13 November - Day 2

Yr 7 Yearly Exams

Yr 8 ESSA Exams

Yr 9 Yearly Exams

Worldvision Interact Stall

Friday, 14 November - Day 3

Yr 7 Yearly Exams

Yr 8 ESSA Exams

Yr 9 Yearly Exams

Europe 2016

More participants are needed for this 15 day study tour in January 2016. For more information please contact me via email yelena.vercoe@det.nsw.edu.au



Richard Purves' Retirement

Richard Purves has been teaching at Hurlstone for 38 years and is retiring at the end of this year! To celebrate this event a Retirement Lunch is being organised for Saturday December 13th at Diethnes Greek Restaurant, 336 Pitt St, Sydney at 12noon for 12.30. The cost is \$45 per person and includes a set 3 course lunch (no drinks but they can be purchased individually at the bar) and a contribution towards a gift. If you have special dietary needs please let me know via email yelena.vercoe@det.nsw.edu.au



Payments (cash, cheque to HAHS, Visa, Mastercard) can be made to the Accounts Office by Tues, Nov 18th.

Uniform News - Buying/Ordering Blazers

The wearing of blazers is compulsory for years 10 to 12. To ensure the delivery by the supplier by Term 2 2015 students need to order them by 6/2/2015. From now till that date they are reduced by \$20 for all students:

Girls 30-40 and Boys 12-18: \$200 Girls 42-46 and Boys 19-26: \$212

After 6/2/2015 they will return to the present prices which have not been raised for twelve months to maintain affordability.

Girls 30-40 and Boys 12-18: \$220 Girls 42-46 and Boys 19-26: \$232

Students in years 7-9, requiring a blazer to represent the school, such as being in band or a debating team member, can order/buy the blazer at the reduced price all year. The uniform shop would need proof that the student is representing the school.

The normal requirement of paying a non-refundable deposit of \$50 for orders applies to all students. This can be placed on a new or secondhand blazer and can be transferred between new and second hand stock.

Second hand blazers are available for purchase from the uniform shop at very reasonable prices.

Performing Arts Presentation Night

Performing Arts Presentation Night is on November 17, 2014 in the School Hall. It recognises students in music, dance and drama who have participated in the performing arts at school and within the wider community. There will be a number of performances on the night, including a medley performed by The Leader of the Pack cast and Pops Orchestra and performances by outstanding senior and junior students. All are welcome to attend. Please be at the Hall no later than 6:45pm as the program will begin promptly at 7pm.

John Edmondson Scholarship

Application forms are available from the Front Office or HAHS website, for all students. You must apply by Friday, 21st November. These are awarded to students for school involvement, academic achievement and community participation. You must write a 'short' essay with your application. For further information see Ms Young.

P&C Meeting

The next P&C Meeting will be on Saturday 1st November 2014, 2.30pm in Clarke House.

NEWS

ICAS Maths Competition

The 2014 ICAS Mathematics Competition was very successful for Hurlstone. Of 751 participants from our school, there were 680 who gained certificates for achieving in the top 25% of participants from Australia. 88 of these students were in the top 1% of those in Australia, thus earning High Distinctions.

Top results from each year were as follows:

- Year 7: Ojas Patwardhan and Nathan Phanith scored 39 out of 40.
- Year 8: Steven Lim; 40/40.
- Year 9: Victor Huynh and Leo Lu; 37/40.
- Year 10: Kevin Ta; 37/40.
- Year 11: Johnny Bui, Joseph Zhuang, Eric Lao and Edwin Nguyen; 34/40.
- Year 12: Edward Trang; 35/40.

Congratulations to all who performed well. Everyone can track their performances in ICAS over the years by logging onto the Educational Assessment Australia website. Further details are available on your performance summary sheets that accompany the certificates.

Mr Huxley, Maths Competition Co-ordinator.

UNSW Annual School Mathematics Competition

An elite group of students from around the state took part in this 4 hour test in June this year, in which contestants were able to reference any maths texts and come up with the solutions to 6 problems. Only three students from Hurlstone took part: Johnathan Lam, Yr 11, Rahul Ahluwalia and Kevin Cao, Yr 9.

Johnathan received a credit certificate, placing him in the top 70 Year 11 and 12 students in NSW. Johnathan has also been accepted to be part of the National Mathematics Summer School during the upcoming Christmas school holidays.

Congratulations to all three boys for their participation and commitment to high level Mathematics.

Mr Huxley, Mathematics Competitions Co-ordinator.

SRC News

In recent months, the SRC has a series of initiatives that looked beyond the Hurlstone student body and into the community at large. The first of these initiatives was United for South Korea, a project which involved high schools across the state to pledge their support towards the students affected by the Danwon ferry tragedy. The students of Hurlstone wrote messages of support on Ying Yang's, which, were presented to the Consul General of Korea, Mr Whin Jin Lee, who passed them on to the student of Danwon High School in South Korea. Events such as United for South Korea saw the school uniting together for a greater cause, and the event itself was a great success.

The second of these initiatives was the 'Give what you've Got' clothing collection competition that was run across schools in NSW. The program saw the students of Hurlstone pegged against other students from selective high schools across the state in a competition to see who could donate the most clothing to the less fortunate. The SRC is proud to reveal that Hurlstone finished a close 2nd, donating hundreds of unwanted clothing to those less fortunate than themselves. Great job Hurlstone!

Thanks, SRC Executives



Year 12 Special Awards

Roy Watts Award

Outstanding Achievement in Year 12 Agriculture
Awarded to Reynard Tan

P&C Prize for English

Outstanding Achievement in Year 12 English
Awarded to Claire Cao

R J Horne Prize

Outstanding Achievement in Year 12 Mathematics
Awarded to Edward Trang

J J Neylan Prize

Outstanding Achievement in Year 12 Science
Awarded to Edward Trang

Ingham Science Award

Awarded to Alan Cen

Pracey Prize for Art

Outstanding Achievement in Year 12 Art
Awarded to Kathryn Sivieng

Ray Warners Art Prize

Outstanding Achievement in Year 12 Senior Art
Awarded to Claire Cao

P&C Prize for History

Outstanding Achievement in Year 12 History
Awarded to Ridah Ahsan

TAFE SWSi TVET Award

Top Performing Student
For the Community Service Introduction (Child Studies)
Awarded to Laura Howard

Harvester Cup

Awarded to Dominic Bui Viet

Sport Award

Outstanding Service in Sport to HAHS
Awarded to Jesse Taunton

B C Gardiner Service Price

Precy Zea, William Xu, Sid Cremer & Gabby Sherring

Creative & Performing Arts

Performance Award
Awarded to Thomson Phan

BPWSC Citizenship Award

Awarded to Emily Kwan & Jesse Taunton

Senior School Pride Award

In recognition of the contribution and commitment shown to
Hurlstone Agricultural High School
Awarded to Jasmine Nguyen & Sarah Payne

Caltex Prize

For the Best All Round Student in Year 12
Awarded to Brittany Berry

Reuben F Scarfe Award

For commitment to Hurlstone Agricultural High School
Awarded to Alan Cen

UTS Creativity & Innovation Award

Awarded to Rob Abergas

Michael Kidd Award

Outstanding Contribution to Interact
Awarded to Anne Tran

ADF Long Tan

For Leadership & Teamwork
Awarded to Catherine Londos

Edmondson Prize

For all round ability, character & leadership.
This prestigious award is given, each year, to an outstanding
student in Year 12 to honour the memory of
John Edmondson VC, a Hurlstonian who gave his life in WWII.
Awarded to Jesse Taunton



2014 Prefect Executive

Visual Art News

The Archibull Prize

The Archibull Prize is an art and agriculture focussed program run by art4agriculture. Students are encouraged to use art and creativity to engage with agricultural issues and concerns. The program requires students to produce a blog, create an artwork and design a multimedia product in response to the concept of sustainability and a nominated food or fibre industry.

This year, Hurlstone was given the theme of Sustainability and the dairy industry to address in the project. The Year 10 Visual Arts class decided to explore economic sustainability in the Australian dairy industry. The expansion of the export market of fresh milk into China was the refined concept represented in their work.

The process of creating the work can be viewed in the Year 10 blog: <http://hahsarchibull.tumblr.com/>

The artwork component of the Archibull Prize was marked by the judge Wendy Taylor this week. Both Wendy and Lynne Strong, the National Program Director, were very impressed with the piece. They commented on the complexity of the conceptual content of the work and also praised the students for the unified design and outstanding technical skills displayed in all components of the work.

Hurlstone has made the finals and we will be attending the presentation day on the 14th November.

Fisher's Ghost Art Award

The Fisher's Ghost Art Award is an annual art prize run by the Campbelltown Arts Centre. The work of a number of Hurlstone Visual Arts students are on exhibition in the school section of this prestigious event. The works will be on display from the 25th October to the 14th December 2014.

Congratulations to Cathy Cam (Yr 7); Quang Phan (Yr 7); Olivia Bui (Yr 7); Octavia Chandler (Yr 8); Sophie Nguyen (Yr 9); Amy Stone (Yr 9); Lynne Nguyen (Yr 9); Derick Luong (Yr 9); Lilian Cao (Yr 9); Jessica Chau (Yr 10); Darrelyn Nguyen (Yr 10); James Blight (Yr 10) and Lillian Tong (Yr 11).



Drawing, "Self Portrait".
Jessica Chau



Year 10 Visual Arts Students with
"Ni Cow, A Journey on the Milk Road"

Creating Connection Training Day

On Thursday 23rd October, all year 9 students underwent training to become Creating Connections Leaders for 2015. The 2014 Year 10 leaders took the year 9 students through the activities that they will facilitate with the incoming year 7 students to help them transition into high school. Students not only completed each of the activities, but were given guidance and practical advice on how to best conduct each session. In the afternoon session, students were challenged to develop activities of their own, and these activities will be developed into a resource available to all student leaders.

All year 9 students were given application forms, which were due to Mrs Gutesa on Monday 27th October. More than 100 students have indicated that they will be applying for the 40 available positions.

A staff panel will evaluate the written applications and consider the recommendations made by the year 10 leaders and staff observers throughout the training day to select the 2015 leaders. Successful applicants will attend the Year 7 camp next year and will work closely with the 2015 year 7 advisors, Mrs Hewett and Mr To to run activities for the new year 7 cohort throughout 2015.

Students who are not selected as Creating Connections leaders will have the opportunity to undertake additional leadership roles as they arise next year. These may include organising and running interclass competitions for year 7 students as well as becoming peer mediation leaders. There are many leadership opportunities available at Hurlstone and it is important that students seize these opportunities to develop the valuable skills that these roles enhance.

Any questions should be directed to Mrs Hackett or Mrs Gutesa.



Cootamundra Show

On Thursday 16th October, sixteen Hurlstone students and two limousin heifers travelled to Cootamundra to compete in a range of events at the Cootamundra Show including Junior Judging, Parading and the Junior Showgirl competitions. They were accompanied by teachers Mr Houweling and Mrs Hackett as well as by Mr Jones and Mrs Houweling.

A HUGE thanks to the Bush family for accommodating an extra twenty people for the four days of the Show and also to Mr Jones and Mrs Houweling whose support was greatly appreciated.

Our Limousin heifers placed first and second in their class, with the judge complementing them on their big frames and traditional French style length and structure. These heifers were led by Teagan Colless and Kristy Woodlands.

The Junior Showgirl competition comprised a series of interviews and evaluations of the agricultural and local knowledge of the entrants as well as their future aspirations. Jamie Whybrow, Tiarna Scerri, Teagan Colless and Ping Sheng were all finalists in this competition, gaining valuable experience and receiving very positive and constructive feedback that they will be able to utilise in the future.

Jack Bush competed in the Open Zone Finals at the Show and has qualified for the State Finals in Fruit and Vegetable Judging and Beef Parading, which will be held at the Sydney Royal Easter Show next year.

Friday was a full day of Junior Judging competitions, with over 120 students from nine schools competing in six different judging competitions. Hurlstone students excelled in all areas, earning 37 ribbons in these events.



Jordan Gregory



Jack Bush



Teagan Colless

EVENT	AGE	PLACE	NAME
Grain Judging	13	1 st	Jordan Gregory
		2 nd	Teagan Colless
	14	2 nd	Michael Webb
		3 rd	Jasmine Stewart
	16+	1 st	Kristy Woodlands
		3 rd	David Webb
		5 th	Brea Fitzpatrick
	Open Zone Final	4 th	Jack Bush
Merino Fleece Judging	13	2 nd	Jordan Gregory
	14	2 nd	Michael Webb
		3 rd	Jasmine Stewart
	16+	1 st	Caitlin Cavanagh
		3 rd	Daniella Stewart
		4 th	Brea Fitzpatrick
		5 th	David Webb

EVENT	AGE	PLACE	NAME
Fruit and Vegetable Judging	13	1 st	Teagan Colless
	14	4 th	Michael Webb
	16+	1 st	Daniella Stewart
		2 nd	Caitlin Cavanagh
		3 rd	David Webb
		4 th	Kristy Woodlands
		5 th	Zoe Hall
	Open Zone Final	4 th	Jamie Whybrow
		1 st	Jack Bush
Meat Sheep	13	2 nd	Reuben D'Souza
		5 th	Teagan Colless
	14	1 st	Michael Webb
	15	2 nd	Matthew Gregory
	16+	3 rd	Daniella Stewart
Merino Sheep Judging	13	1 st	Tiarna Scerri
		2 nd	Jordan Gregory
		3 rd	Teagan Colless
	14	2 nd	Michael Webb
		3 rd	Jasmine Stewart
	15	3 rd	Matthew Gregory
	16+	3 rd	David Webb
		4 th	Brea Fitzpatrick
Beef Cattle Judging	14	5 th	Michael Webb
	Open Zone Final	4 th	Jack Bush
Beef Cattle Parading	Under 14	1 st	Teagan Colless
	14+ heat 1	2 nd	Caitlin Cavanagh
	14+ heat 2	4 th	Kristy Woodlands
		8 th	Daniella Stewart
	Open Zone Final	finalist	Jack Bush
Heifer Fitting Challenge	Under 14	1 st	Teagan Colless
		3 rd	Jordan Gregory

The Junior Judging competition culminates in the awarding of the Southern Weekly Shield for the Champion School, which has been running since 2001. Hurlstone narrowly defeated Yanco Agricultural High School by 3 points to claim the Shield for the first time.

Hurlstone students will compete in our local Zone Final for Sheep and Fleece Judging at St Gregory's College on Monday 3rd November.



SPORT NEWS

HAHS Soccer

Hurlstone were fortunate enough to be invited to the 2014 Western Sydney Wanderers Cup. Over 30 secondary and primary schools were invited to the event, which made for a great experience for our boys and girls teams. Accompanied by Mr Seblani and Mr Coombes, the players knew they were up for a big challenge on the day.

The students got to meet a few Western Sydney Wanderers players, including Socceroo Tomi Juric (pictured below). For most, it was a new experience to be a part of the sport and to be involved in such a special competition.



This failed attempt at a team photo summed up the kind of day the girls had. Not many victories at all, but plenty of enjoyment and memories that will stay with them for a long time to come. They showed tremendous spirit and a great positive attitude on the field, even when circumstances were not going our way regarding results.



The boys performed extremely well, narrowly missing out on a top 2 finish which would have seen them be rewarded with an opportunity to play at half time of an A League match. It was a great experience for this young team and hopefully they go on to replicate their efforts and achieve further success in upcoming competitions.



HURLSTONE

AGRICULTURAL HIGH SCHOOL

Dear Parent / Carer

The Essential Secondary Science Assessment (ESSA) test for Year 8 students will be held between **Monday 10 November** and **Friday 14 November 2014**. The test takes approximately 80 minutes. The test is an interactive, multimedia test completed entirely on a computer. It is called ESSAonline.

ESSAonline contains multiple choice, short response and extended response tasks that are grouped around real-world issues, including scientific investigations. This is a diagnostic test, with tasks framed on Stage 4 outcomes and essential content in the *NSW Science Years 7–10 Syllabus*. Students will be tested on their:

- knowledge and understanding of science
- understanding and skills in the process of scientific investigation
- ability to evaluate evidence, make judgements and think critically
- ability to access information and communicate scientific ideas.

Students also complete a survey about their opinions, attitudes and values.

Since students complete ESSAonline on a computer, each student needs to bring **headphones or earbuds** that plug into a school computer. Earbuds for an iPod or portable player are suitable.

If your child has a disability that needs special consideration or has been educated in English for less than one year, please contact the school to discuss special provisions or possible exemption from the test.

Results of the test will be available during Term 1 2015. Information about each student is treated confidentially and held securely to ensure that the right to privacy of all students is maintained. A personal report for each student will be sent to parents/carers to describe the science knowledge and skills demonstrated by the student in the test. There will also be information about how your child's results compare with overall performance of all students in the test. You will be invited to complete a parent survey about the test and science learning.

If you require additional information or more details about the ESSA program please contact Mr N. Mahfouz on 9829 9222.

Yours sincerely

Mr N. Mahfouz

ESSA Coordinator

Dr R. Morante

Science Head teacher

EXCELLENCE | OPPORTUNITY | LEADERSHIP | COMMUNITY



HURLSTONE AGRICULTURAL HIGH SCHOOL P & C ASSOCIATION



AGENDA

HAHS P & C - General Meeting, Saturday 1st November 2014, 2:30pm Clark House

- Welcome
- Apologies
- Confirm Minutes of Previous Meeting of the 9th September, 2014.
- Guess Speaker
Glenn Armitage – School Ensemble Program
- Business Arising from Previous Minutes/Meeting.
 - Air-condition in Hall – completed and C***L
 - Pool update
- Correspondence in and out.
- General Business
 - Reminder – Articles for our T4 P&C Newsletter
- Reports:
 - a. Principal's Report
 - b. P&C Treasurer's Report
 - c. Sub-committees
 - Canteen
 - Uniform shop
 - International Club
 - Country Fair
 - Ensemble/band
 - Working Bee
- Date of next meeting
 - Tuesday 9th December 7:30pm
- Close of meeting

JOHN EDMONDSON VC MEMORIAL CLUB SCHOLARSHIPS

*For outstanding character and commitment
to school and community service*

2014

Australians such as John Edmondson fought for their country in wars to protect their homeland from the possibility of invasion from enemies who might change a way of life they cherished dearly. The way of life these gallant men and women cherished so much was founded on wholesome values; values which most of us still believe are fundamental to the future well-being of our country.

The John Edmondson VC Memorial Club is making \$5,000 available annually to Hurlstone to fund scholarships which will help the school to foster the development of young men and women who have the potential to provide our society with the quality of leadership that would ensure the sort of future we want for Australia.

The Club Directors make the scholarships available to our students because of their very high regard for the Hurlstone students they meet from the school and because of the marvellous contribution they know Hurlstonians make in the area of community service.

Scholarships will reflect on Hurlstone experience and will only be made available to students who have been at the school for at least a year, thus allowing them the chance to demonstrate that they are worthy recipients.

APPLICATION FORM

PERSONAL DETAILS

First Name: _____

Surname: _____

Academic Year: _____

Address: _____

Postcode: _____

**I wish to apply for a
John Edmondson
VC Memorial Club
Scholarship.**

Signature: _____

Date: _____

How scholarships will be determined

A committee comprising representatives from the Welfare team, and the Principal will determine the successful applicants.

The overall quality of the young men and women applying for scholarships will be considered. In particular, the students:

- Personal qualities;
- Attitude to school;
- Community service record;
- General school achievements;
- Willingness to do things for others in his or her own time through the school's community service activities;
- Performance in an interview if the committee feels it is necessary;
- Prepared essay written on "What I have gained from being involved in community service activities". This is to be approximately 200 words in length.

How to apply

1. Complete the application form overleaf. This form should be used as the first page of the submitted application material.
2. Construct a portfolio which includes:
 - A copy of your last two school reports;
 - Record of involvement in service activities through the school organised in 2013/2014 verified by an appropriate staff member.
 - Your essay;
 - Copies of certificates/awards relevant to this application.

Submit your application and portfolio to the front office by 3pm on Friday, 21st November 2014

JOHN EDMONDSON VC MEMORIAL CLUB SCHOLARSHIPS

Checklist

☐ Application form completed

Portfolio, including

☐ A copy of my last reports

☐ Record of involvement of service activities

☐ Copies of certificates and awards

☐ Your essay



**Hurlstone Agricultural
High School**

**Roy Watts Road
GLENFIELD NSW 2167**