

Parent Newsletter

Hurlstone Agricultural High School

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2014 Issue 5 Term 1 - Week 10

4 April 2014

CALENDAR

Term 1

Week 11

Monday 7 Apr - Day 5

Yr 8 English Task 2 Assessment
8D, 8R & 8A Music Task 1 Assessment
Yr 11 Music 1 Task 1 Assessment
Yr 11 English Extension 1 Unit Task 1 Ass.
Yr 11 Photography Task 2 Assessment
Yr 12 Half Yearly Exams

Tuesday 8 Apr - Day 6

Yr 8 English Task 2 Assessment
Yr 11 Physics Task 2 Assessment
Yr 12 Half Yearly Exams

Wednesday 9 Apr - Day 1b

Yr 8 English Task 2 Assessment
Yr 10 Industrial Technology (Multimedia/
Photography) Task 1 Assessment
Yr 12 LOTE Examination
Yr 12 Half Yearly Exams
Musical Rehearsal

Thursday 10 Apr - Day 2

Yr 8 English Task 2 Assessment
8R Japanese Excursion
Yr 9 Information & Software Technology
Task 1 Assessment
Yr 12 Half Yearly Exams

Friday 11 Apr - Day 3

Anzac Day Service
Yr 8 English Task 2 Assessment
Yr 9 Information & Software Technology
Task 1 Assessment
Yr 9 Industrial Technology Task 1 Ass.
Yr 10 Information & Software Technology
Task 1 Assessment
Yr 11 English Extension 1 Unit Task 1 Ass.
Yr 12 Half Yearly Exams
Last Day of Term 1



Sport – An Intellectual Pursuit

In a previous newsletter article I wrote about 21st Century Learning and how the skill development required to be competent in the world of the future cannot possibly be achieved through a narrowly applied academic curriculum.

Since that article two things have happened. Firstly many parents have talked to me about their similar belief that it is important to develop a well-rounded human being whose interests go beyond academic pursuits and I have watched several of our school sporting teams achieve success. These two factors prompted me to ruminate on the place sport plays in a school such as Hurlstone Agricultural High School.

Sport is often maligned as a waste of time, a purely recreational activity or the domain of people who are not good at school. As an avid sportsperson (both as a participant and an audience member) and somebody who has done reasonably well academically I have often felt dismay at this characterisation of a pursuit which I love. This dismay prompted me to juxtapose the concept of sport with the concepts attributed to 21st Century Learning and see if there could indeed be a correlation between them.

The first set of 21st Learning skills revolves around ways of thinking and includes creativity, critical thinking, problem solving and decision making. There is not a sport which does not have these skills at its heart. Whether a sport involves the approach to a fairway, the decision to serve to an opponent's weakness or the strategic breakdown of a team's defensive patterns sport requires and develops critical thinking skills. Sure, you can develop these skills in a classroom pouring over rote examples of questions but this approach does not give the same clarity and authenticity to the outcome as if it was performed on a defined playing surface within a defined time. The best sportspeople, like the best of other professions, are those who identify problems, break them down into their component parts, form a strategy to deal with them and critically and creatively execute a plan. The worlds of the sports field and the office or classroom are not exclusive and these skills are definitely transferrable.

The most tangible of the sports skills, especially in team sports, is the fact that they engender communication and collaboration. These two traits, fundamental to the 21st Century ways of thinking, are promoted and developed by the pursuit of sport. Even those sports which do not involve teams require young people to collaborate with coaches, parents and their opposition to fulfil a goal. The type of collaborative goal setting and the communication which both promotes and grows out of it are necessities for the world we live in. Even though adolescents may experience these skills in other fora, the time to experience all of the possible variations is extensive and sometime protracted. However, within a sporting contest participants can experience the jubilation of a successful plan, the lows of a failed attempt, the vagaries of communication and the complexities of working with others all within whatever time limit has been placed on their efforts. Sport pushes these skills to extremes, tests them in a real world scenario and hones them.

CALENDAR

Term 2

Week 1

Monday 28th April

Staff Development Day

Tuesday 29th April

Athletics Carnival

Wednesday 30th April - Day 4a

Normal lessons resume

Yr 12 Stress Management

Musical Rehearsal

Thursday 1st May - Day 5

Yr 8 Philip Garside Debating Comp

Yr 9 Digital Media & Photography
Task 2 Assessment

Yr 10 Japanese Excursion

Yr 11 Half Yearly Exams

Yr 12 English Extension 2, Task 2 Ass.

Friday 2nd May - Day 6

Basketball - Minto

8A, 8I & 8R Japanese Task 3 Assessment

Yr 9 Visual Arts 200 hours Task 2 Ass.

Yr 11 Half Yearly Exams

Yr 12 English Extension 1 Task 2 Ass.

PRINCIPAL'S MESSAGE Continued

The outcomes of sport are not just limited to personal development. It also lends itself to the 21st Century Learning skills developed for "living in the world". Under this umbrella term are the concepts of citizenship, life and career balance and personal and social responsibility. Being part of a sport develops all of these things. Sportspeople have to be committed to something larger than themselves, even if it is for a limited timeframe, and through this commitment flows both responsibility and citizenship. The social nature of sport helps young people to become social and to figure out their place in the wider community. They mix with a cross section of Australia and can form relationships with people who may not be from their social or cultural background. These encounters cement the idea that they are part of something much bigger while at the same time training them to develop healthy career / life balances.

If you add in a little technology use either in keeping score, looking up results or creating platforms for discussion and you have all your 21st Century skills covered.

I know that both students and their parents sometimes feel that sport is a trivial pursuit whose only outcome is relaxation and therefore they tend to dismiss it as folly. Yet I prefer to see the pursuit of all sport as a powerful pedagogical tool which is effectively preparing students for the world beyond the classroom and to this end I encourage all young people to seek out a sport they enjoy, whether at school or in external competition, and embrace it as a pivotal part of their intellectual development.

Daryl Currie , Principal

FROM THE DEPUTIES' DESKS

Technology is now an integral part of our lives in many ways. Many students' lives are filled with technology that provides access to resources and information that allows them to learn and pursue interests at a pace which they choose.

To enable students to prepare for a life immersed in technology, students are now able to bring their device to school to use in educational activities led by our staff.

A series of documents and policies have been prepared to assist parents and families with the BYOD program. These documents are available at <http://tinyurl.com/hahsbyod>

Parents and students are required to complete the 'Student Agreement' and return the form to the administration office before bringing their device to school.

NEWS

Uniform Shop - Winter Uniforms

Students must wear their winter uniforms during terms 2 and 3. For years 10, 11, and 12 blazers are a compulsory part of their winter uniform and must be worn to and from school and whenever representing the school.

THE UNIFORM SHOP WILL BE OPEN FOR THE SALE OF WINTER UNIFORMS ON SATURDAY 26 APRIL 2014 FROM 10AM - 1PM

Unfortunately the school blazers ordered from our supplier have been delayed and will not be delivered to the school until the beginning of Term 2. Therefore students who have placed orders will not be able to collect their blazer until the end of the first week of Term 2 (students will be notified of the arrival).

Any students in Years 10-12 who haven't ordered a new blazer, or purchased a second-hand one, need to do so as soon as possible.

CALENDAR

Term 2

Week 2

Monday 5th May - Day 1

8RY5&6 Technology Mandatory Task 1

8A Japanese Task 3 Assessment

Yr 9 Japanese Task 3 Assessment

Yr 11 Half Yearly Exams

Tuesday 6th May - Day 2

7DAI - 1, 2 & 4 Technology Mandatory Task 1 Assessment

8DAI - 1 & 2 Visual Arts Task 2 Ass.

8I Japanese Task 3 Assessment

Yr 9 Japanese Task 3 Assessment

Yr 10 Japanese Task 4 Assessment

Yr 11 Half Yearly Exams

Yr 12 English Extension 1 - Task 2 Ass.

Wednesday 7th May - Day 3b

8DAI - 1, 2 & 3 Technology Mandatory Task 1 Assessment

8Y Japanese Task 3 Assessment

Yr 10 Japanese Task 4

Yr 11 Half Yearly Exams

Musical Rehearsal

Thursday 8th May - Day 4

8RY7 Visual Arts Task 2 Assessment

8I Music Task 2 Assessment

8D Japanese Task 3 Assessment

Yr 10 Japanese Task 4 Assessment

Yr 11 Half Yearly Exams

Yr 12 English Extension 1 - Task 2 Ass.

Yr 8, 9 & 10 Parent / Teacher Meet & Greet

Friday 9th May - Day 5

8DAI 3&4 Visual Arts Task 2 Assessment

8R & 8Y Japanese Task 3 Assessment

8A & 8R Music Task 2 Assessment

Yr 11 Half Yearly Exams

EVENTS

Yr 11 PDHPE 1st Aid Course

The year 11 PDHPE class recently completed their 2 day Senior First Aid course and accreditation. The course was run by the Royal Life Saving Society of Australia. This is one of the modules offered in the PDHPE course and provides valuable skills and knowledge as well as certification for future employment. It will also be of benefit to this class who will shortly be embarking on a 3 day trek through the Budawang Ranges on the South Coast of NSW.



Yr 11 Leadership

On Thursday 27th March, nine year 11 students, including myself, attended a leadership conference held by the Blacklight Institute at the Radisson Blu Hotel in Sydney. Here we listened to inspirational talks about leadership and public speaking from Ben Roberts-Smith VC, David Koch and Trevor Ambrose. Ben told us about his team's missions in Afghanistan to capture Taliban leaders and the necessity of teamwork and leadership in such an expedition. Kochie spoke about inspirational leaders he has met during his work on sunrise and what makes them great.

Trevor then gave us a talk about public speaking, giving us helpful tips to improve our skills and confidence levels when making a speech. Thank you to Mr Wilson for taking us, it was a really informative day where we developed our leadership skills and it was an experience we recommend to all students.

Also, we took a selfie with Kochie. It was awesome.

By Kate Diamond, year 11



NEWS

Day School Payments

Day School Invoice payments can be made online from our website. Visit www.hurlstone.com.au and click on the 'Pay Online' button on the left. Pay Online Instructions can be found under the 'Download' button.

CALENDAR

Term 2

Week 3

Monday 5th May - Day 1

8RY5&6 Technology Mandatory Task 1
8A Japanese Task 3 Assessment
Yr 9 Japanese Task 3 Assessment
Yr 11 Half Yearly Exams

Tuesday 6th May - Day 2

7DAI - 1, 2 & 4 Technology Mandatory Task 1 Assessment
8DAI - 1 & 2 Visual Arts Task 2 Ass.
8I Japanese Task 3 Assessment
Yr 9 Japanese Task 3 Assessment
Yr 10 Japanese Task 4 Assessment
Yr 11 Half Yearly Exams
Yr 12 English Extension 1 - Task 2 Ass.

Wednesday 7th May - Day 3b

8DAI - 1, 2 & 3 Technology Mandatory Task 1 Assessment
8Y Japanese Task 3 Assessment
Yr 10 Japanese Task 4
Yr 11 Half Yearly Exams
Musical Rehearsal

Thursday 8th May - Day 4

8RY7 Visual Arts Task 2 Assessment
8I Music Task 2 Assessment
8D Japanese Task 3 Assessment
Yr 10 Japanese Task 4 Assessment
Yr 11 Half Yearly Exams
Yr 12 English Extension 1 - Task 2 Ass.
Yr 8, 9 & 10 Parent / Teacher Meet & Greet

Friday 9th May - Day 5

8DAI 3&4 Visual Arts Task 2 Assessment
8R & 8Y Japanese Task 3 Assessment
8A & 8R Music Task 2 Assessment
Yr 11 Half Yearly Exams

SPORT

Girls Knockout Basketball

The Hurlstone Girls Knockout Basketball team began their first knockout game with a flying start against their competition – Prarieewood High School. The match took place in Edmondson Hall on 12th March, with passionate cheers from



fellow peers and teacher(s) fuelling both teams. The first half at the match began slowly, with both the Prarieewood and Hurlstone teams constantly scoring, before the Hurlstone team gained momentum and widen the gap between the teams. By the second half of the game, things seemed to get heated up, with both teams playing fiercely and with more passion. Perhaps a little *too* passionately, with the Hurlstone team attracting a total of 7 fouls. While Hurlstone had its fair share of fouls, the Prarieewood team were also playing ferociously, receiving several fouls, allowing for many free throws to be taken, which increased their lead even further. By the last five minutes of the game, both teams were exhausted, but fought hard to score goal after goal and to defend their own baskets, providing for a thrilling end to a great game.

Both teams played exceptionally well, delivering an exhilarating and entertaining match with many highlights. In the end though, it was Hurlstone who came out on top, beating Prarieewood with a score of 42-23.

The Hurlstone team is soon to play their next game at Elderslie High School, situated near Camden, and hopefully, similar results to the Prarieewood game will be attained through continued hard work and dedication.

Article by Jessica Ong and Catherine Han (Year 10)

Table tennis

The school table tennis team played and defeated East Hills Boys High (4-3) in the first round of the state knockout competition on Thursday 13th March. The Hurlstone team comprised Kevin Nguyen yr 12, Matthew Leung yr 10, Clinton Lauv yr11, Dennis Tran yr 11 and Hamill Prasawat yr 11. It was a close game and harder than expected. The team then defeated Mt Annan HS in the second round 4-0. We have now made it to the top 8 in the region and will play at a central venue day on 22nd May. Our team were regional champions in 2013 so we have high expectations for this year.



CALENDAR

Term 2

Week 4

Monday 12th May - Day 6

8D & 8Y Music Task 2 Assessment
8RY5&6 Visual Arts Task 2 Assessment
Yr 11 Visual Arts Task 1 Assessment
Yr 12 English Extension 1 Task 2 Ass.

Tuesday 13th May - Day 1

Yr 7 & 9 NAPLAN
Yr 11 Earth & Environmental Science
Task Assessment

Wednesday 14th May - Day 2a

Yr 7 & 9 NAPLAN
Yr 12 English Extension 1 Task 2 Ass.
Musical Rehearsal

Thursday 15th May - Day 3

Yr 7 & 9 NAPLAN
8D Japanese Task 3 Assessment

Friday 16th May - Day 4

7D & 7R Music Task 1 Assessment
Yr 8 Half Yearly Exams
Yr 10 Half Yearly Exams
Yr 10 Visual Arts Task 2 Assessment
Yr 10 Digital Media & Photography
Task 2 Assessment
Yr 12 English Extension 1 Task 2 Ass.

SPORT

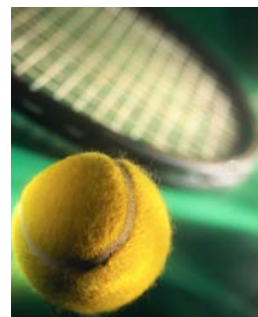
Congratulations to the following Hurlstone students who have been selected to represent **Sydney South West** in the following sports:

Ben Casey (Year 12) – Baseball
Minh Nguyen (Year 11) – Volleyball
Andrew Skiba (Year 12) – Basketball
Emma Hannigan (Year 9) – U15's touch
Suhaib Khan (Year 9) – U15's Touch
Matt Gregory (Year 9) – U15's Touch
& Andre Forrester (Year 11) competed at SSW Golf championships.

Congratulations to the following Hurlstone students who have been selected to represent **Hume Zone** in the following sports:

Hume zone volleyball

Emma Hannigan (Year 9)
Thuy Dang (Year 11)
Therese Dinh (Year 11)
Esther Chong (Year 11)
Celine Li (Year 11)
Minh Nguyen (Year 11)



Hume zone Basketball

Kenny Tran (Year 12)
Andrew Skiba (Year 12)

Hume Zone tennis:

The following Hurlstone students were selected for the Hume Zone tennis team to compete at the Sydney South West championships on February 21st, coached by Mr G Spies (science).

Opens – Zarif Mashrur (Yr 11), Andre Forrester (Yr 11) & Nelson Fu (Yr 11)
15's – Harry Fuelling (Year 9) & Reuben Dsouza (Year 8).

Hume Zone Netball

Congratulations to the following Hurlstone students who represented Hume Zone at SSW Netball championships on March 19th at Minto Indoor sports centre, coached by Miss E Blake (Agriculture faculty) .

Claire Canham (Year 11)
Caitlin Cavanagh (Year 11)

Hume Zone Football:

The following Hurlstone students represented Hume Zone at Sydney South West football championships in week 7 & 8 of term 1:

Jesse Taunton (Year 12)
Luke Periera (Year 12)
Andrew Kay (Year 12)
Zarif Mashrur (Year 11)
Sarah Barker (Year 12)
Sarah Nesbitt (Year 11)
Cailyn Loveday (Year 9)



Hume Zone Hockey:

Celeste Dao (Year 11) & Zoe Hall (Year 10) have been selected to represent Hume Zone Hockey at the SSW championships on 1st April.

CALENDAR

Term 2

Week 5

Monday 19th May - Day 5

7I Music Task 2 Assessment
Yr 8 Half Yearly Exams
Yr 9 Drama Task 1 Assessment
Yr 9 English Task 2 Assessment
Yr 10 Half Yearly Exams

Tuesday 20th May - Day 6

7A Music Task 2 Assessment
Yr 8 Half Yearly Exams
Yr 10 Half Yearly Exams
Yr 12 English Extension 1 Task 2 Ass.

Wednesday 21st May - Day 1a

7DAI - 1 & 2 Visual Arts Task 2 Ass.
Yr 8 Half Yearly Exams
Yr 9 Japanese Task 4 Assessment
Yr 10 Half Yearly Exams
Musical Rehearsal

Thursday 22nd May - Day 2

Zone Cross Country
7RY - 5, 6 & 7 Visual Arts Task 2 Ass.
7RY Music Task 2 Assessment
Yr 8 Half Yearly Exams
Yr 9 Japanese Task 4 Assessment
Yr 10 Half Yearly Exams

Friday 23rd May - Day 3

Big Science Competition
7DAI - 3 & 4 Visual Arts Task 2 Ass.
Yr 8 Half Yearly Exams
Yr 10 Half Yearly Exams

SPORT



Hurlstone swimming age champions



Wentworth House captains with the Champion Swimming House Shield

Swimming

The Hurlstone team went on to win the Hume Zone swimming carnival with the following students being age champions at that event: Cailyn Loveday, Leanne Nguyen, Kate Diamond, Alex Quach and Aaron Johnston. Hurlstone sent a team of 40 swimmers as part of Hume Zone to the regional swimming carnival held at Campbelltown on Monday 17th March. Hurlstone finished 4th in the school point scores which is an outstanding achievement. Alex Quach (13yrs) and Kate Diamond (16yrs) were age champions. The following students have qualified for the NSW CHS carnival to be held at the Olympic Pool from Sunday 6th to Tue 8th April:

12yrs boys 4x50m relay:

Siddharth Nandha, Ronald Nguyen, Daniel Huynh, Jamie Nguyen

13yrs boys 4x50m relay:

Alex Quach, Dylan Bay, Mitchell Wells, Gordon Chau

15yrs boys 4x50m relay:

Harry Fuelling, Marvin Nguyen, Darcy Ryan, Alec Nguyen

All age boys 6x50m relay:

Jamie Nguyen, Alex Quach, Long Le, Harry Fuelling, Harrison Le, Aaron Johnston
Kate, Alex and Timothy Jong have qualified in individual events.



Hurlstone Agricultural High School

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March 14, 2014

EXCURSION CONSENT FORM

School athletics carnival – 1st day of term 2

Please complete and return this form by **Friday 4th April** to the **administration office**.

Dear parent/guardian,

- All students will be going on an excursion to the school athletics carnival to be held at Campbelltown Sports Stadium Athletics Centre, Pembroke Road, Leumeah on **Tuesday 29th April**.
- The cost of the excursion is **\$4 for stadium entry payable at the venue gate on the day**.

In addition to this:

- **Day students** are to make their own travel arrangements and are to be at the athletics centre for roll call at 8.40am. Students travelling by train will find the Athletics Centre adjacent to Leumeah railway station. See map on back.
- **Boarding students** will be accompanied by staff to and from the venue by bus.
- Contact number during the excursion is 9829 9222 (school hours) or 9829 9232 (Boarding School Duty Room after hours).
- House colours or sports uniform are to be worn to this excursion. Students must compete in shoes.
- The theme for the carnival is "Hurlstone Hippiess". Students are encouraged to dress to this theme or wear house colours. School uniform does not need to be worn on this day however the sports uniform will be very appropriate if not dressing in theme or house colours.
- A canteen will operate from the venue. No food / drink allowed on the synthetic running track.
- Students are to bring with them any medication needed for the day.
- Parents are welcome at no charge.

>Please detach here...

Special Needs

Special needs of my child which you should be aware (e.g. allergies, medication – please provide full details):

Privacy Advice

- The information provided on this consent form by the parent or caregiver is being obtained for the purpose of conducting a school excursion detailed above.
- It will be used by the NSW Department of Education and Training for seeking consent for the child to undertake activities within this excursion activity.
- Provision of this information is required by law / voluntary. It will be stored securely.
- You may correct any personal information provided at any time by contacting the school on 9829 9222.


Mr Brett Wilson
Head Teacher PDHPE / Sports Organiser


Mr Nick Wenban
Deputy Principal

Consent

I understand the above information and hereby consent to of
(Student's full name)
roll class..... participating in an excursion to:

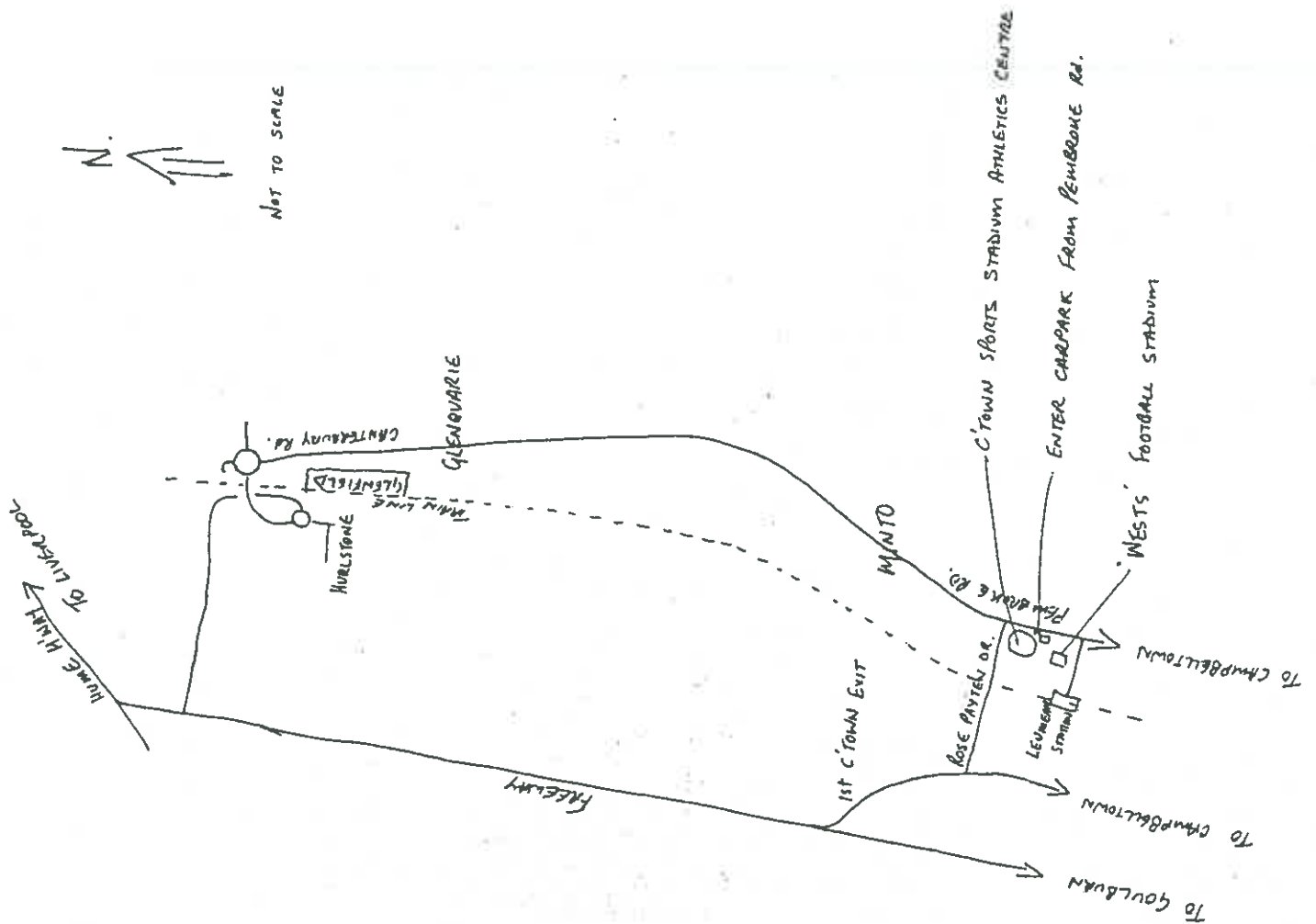
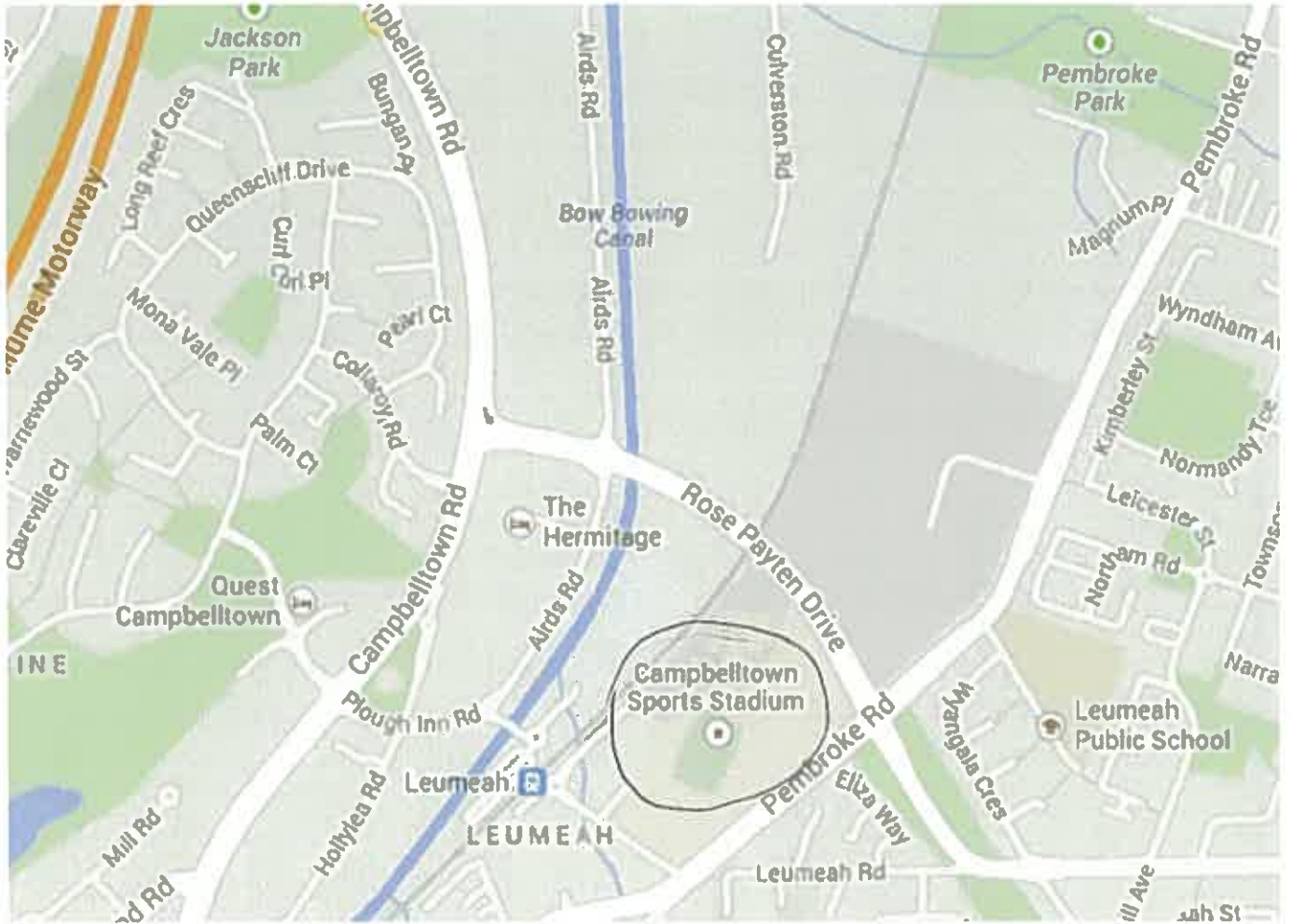
the school athletics carnival at Campbelltown Sports Stadium Athletics Centre on Tuesday 29th April 2014. I understand day students are to make their own way to the venue.

I give permission for my child to receive medical treatment in case of emergency. **YES / NO (please circle)**

.....
Signature of Parent / Guardian

.....
Name of Parent / Guardian

.....
Date



National Assessment Program – Literacy and Numeracy 2014

LETTER TO PARENTS

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May 2014.

TUESDAY 13 MAY	WEDNESDAY 14 MAY	THURSDAY 15 MAY
Language Conventions (Spelling, Punctuation and Grammar) Writing	Reading	Numeracy (Number, Algebra, function and pattern; Chance and data; Measurement and Space)

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 16 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.